Social Roles of Tech Final Evaluation



1. Compared to other classes...

	Much less than other classes		Neutral		Much more than other classes	Rating Average	Response Count
I learned	0.0% (0)	0.0% (0)	33.3% (3)	66.7% (6)	0.0% (0)	3.67	9
I worked	0.0% (0)	0.0% (0)	55.6% (5)	44.4% (4)	0.0% (0)	3.44	9
I enjoyed this class	0.0% (0)	0.0% (0)	12.5% (1)	50.0% (4)	37.5% (3)	4.25	8
Instructor's helpfulness	0.0% (0)	0.0% (0)	11.1% (1)	44.4% (4)	44.4% (4)	4.33	9
Connections with content and real life	0.0% (0)	0.0% (0)	12.5% (1)	75.0% (6)	12.5% (1)	4.00	8
					C	Comments	0
					answered	question	9
					skipped	question	0

2. Please rate the class content:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A	Rating Average	Response Count
Readings were of a high quality	0.0% (0)	0.0% (0)	50.0% (4)	37.5% (3)	12.5% (1)	0.0%	3.63	8
Readings were relevant to the course	0.0% (0)	11.1% (1)	0.0%	66.7% (6)	22.2% (2)	0.0%	4.00	9
Readings were interesting	0.0% (0)	12.5% (1)	37.5% (3)	37.5% (3)	12.5% (1)	0.0%	3.50	8
Class sessions and readings were highly connected	0.0% (0)	25.0% (2)	25.0% (2)	25.0% (2)	25.0% (2)	0.0%	3.50	8
Class sessions were relevant to the course learning objectives	0.0% (0)	0.0% (0)	25.0% (2)	50.0% (4)	25.0% (2)	0.0%	4.00	8
Class sessions were interesting	0.0% (0)	0.0% (0)	22.2% (2)	44.4% (4)	33.3% (3)	0.0%	4.11	9
Class sessions were useful to your current or future work	0.0% (0)	0.0% (0)	25.0% (2)	62.5% (5)	12.5% (1)	0.0%	3.88	8
Class is well organized	0.0% (0)	11.1% (1)	11.1% (1)	66.7% (6)	11.1% (1)	0.0%	3.78	9
Class meets or exceeds expectations	0.0% (0)	0.0% (0)	12.5% (1)	87.5% (7)	0.0% (0)	0.0%	3.88	8
Attending class is worth your time	0.0% (0)	0.0% (0)	37.5% (3)	50.0% (4)	12.5% (1)	0.0%	3.75	8
Comments (including suggested changes to readings)								0
answered question							9	
					\$	skipped	question	0

3. Please assess the instructor's (Mike Oren) effectiveness in each of the following areas.

	Not at all effective	Somewhat uneffective	Neutral	Somewhat effective	Very effective	N/A	Rating Average	Respo Cou
Timeliness of feedback	0.0% (0)	0.0% (0)	0.0%	44.4% (4)	55.6% (5)	0.0%	4.56	
Quality of feedback	0.0% (0)	0.0% (0)	0.0%	33.3% (3)	66.7% (6)	0.0%	4.67	
Fairness of feedback	0.0% (0)	0.0% (0)	0.0%	37.5% (3)	62.5% (5)	0.0%	4.63	
Engaging during lectures	0.0% (0)	0.0% (0)	12.5% (1)	62.5% (5)	25.0% (2)	0.0%	4.13	
Helpfulness in achieving learning goals	0.0% (0)	0.0% (0)	12.5% (1)	50.0% (4)	37.5% (3)	0.0%	4.25	
Knowledge of material	0.0% (0)	0.0% (0)	0.0%	0.0% (0)	100.0% (8)	0.0%	5.00	
Balance between opinion and fact	0.0% (0)	0.0% (0)	12.5% (1)	0.0% (0)	87.5% (7)	0.0%	4.75	
Ability to lead discussion	0.0% (0)	14.3% (1)	28.6% (2)	42.9% (3)	14.3% (1)	0.0%	3.57	
Clarity of speaking	0.0% (0)	37.5% (3)	12.5% (1)	25.0% (2)	25.0% (2)	0.0%	3.38	
Supporting your learning	0.0% (0)	0.0% (0)	25.0% (2)	37.5% (3)	37.5% (3)	0.0%	4.13	
Encourage/challenge you to higher quality work	0.0% (0)	0.0% (0)	11.1% (1)	44.4% (4)	44.4% (4)	0.0%	4.33	

Comments

answered question

skipped question

4. Please use the scale below to rate the frequency with which you...

	Very Infrequently (1)	Infrequently (2)	Frequently	Very Frequently	Rating Average	Response Count
Read required readings	12.5% (1)	0.0% (0)	75.0% (6)	12.5% (1)	2.88	8
Read related readings (e.g. found additional readings on course topics on your own)	11.1% (1)	44.4% (4)	33.3% (3)	11.1% (1)	2.44	9
Attended class	0.0% (0)	0.0% (0)	44.4% (4)	55.6% (5)	3.56	9
Participated in class discussions	0.0% (0)	12.5% (1)	37.5% (3)	50.0% (4)	3.38	8
				(Comments	0
answered question						
				skipped	l question	0

5. If this class is taught in the future, would you recommend it to a friend?

	Response Percent	Response Count
Yes	55.6%	5
No	0.0%	0
Unsure	44.4%	4
	answered question	9
	skipped question	0

6. What is one thing that you learned in the class that you feel will with you for years to come?	stick
	Response Count
	5
answered question	5
skipped question	4

7. Please enter any other question/comments/suggestions here:	
	Response Count
	2
answered question	2
skipped question	7