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survey title:
HCI 596 End of Term Evaluation Edit Title

design survey | collect responses | analyze results

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Response Summary

Total Started Survey: 8

Total Completed Survey: 8 (100%)

Page: HCI 596 End of Term Evaluation

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1. Which section of the course were you enrolled in?   Create Chart   Download

	Response Percent	Response Count
On-campus	37.5%	3
Off-campus	**62.5%**	**5**
	answered question	8
	skipped question	0

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2. What was your primary method of viewing lectures?   Create Chart   Download

	Response Percent	Response Count
Attending class in person	25.0%	2
Attending class live, remotely through Adobe Connect	**50.0%**	**4**
Viewed archived videos	25.0%	2
Did not view lectures	0.0%	0
Other (please specify)	0.0%	0
	answered question	8
	skipped question	0

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3. Compared to other classes...   Create Chart   Download

	Much less than other classes	Neutral	Much more than other classes	Rating Average	Response Count

						Rating Average	Response Count
I learned	0.0% (0)	12.5% (1)	12.5% (1)	**50.0% (4)**	25.0% (2)	3.88	8
I worked	0.0% (0)	12.5% (1)	25.0% (2)	**37.5% (3)**	25.0% (2)	3.75	8
I enjoyed this class	0.0% (0)	12.5% (1)	25.0% (2)	25.0% (2)	**37.5% (3)**	3.88	8

answered question **8**

skipped question **0**

4. Please rate the class content so far: [Create Chart](#)   [Download](#)

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A	Rating Average	Response Count
Readings were of a high quality	0.0% (0)	0.0% (0)	14.3% (1)	**42.9% (3)**	**42.9% (3)**	0.0% (0)	4.29	7
Readings were relevant to the course	0.0% (0)	0.0% (0)	0.0% (0)	14.3% (1)	**85.7% (6)**	0.0% (0)	4.86	7
Readings were interesting	0.0% (0)	0.0% (0)	14.3% (1)	**42.9% (3)**	**42.9% (3)**	0.0% (0)	4.29	7
Cooper & Tullis were useful to your current or future work	0.0% (0)	0.0% (0)	0.0% (0)	42.9% (3)	**57.1% (4)**	0.0% (0)	4.57	7
Dourish & optional readings provided a framework for understanding emerging practices in HCI	0.0% (0)	0.0% (0)	0.0% (0)	**57.1% (4)**	42.9% (3)	0.0% (0)	4.43	7
Lectures and readings were highly connected	0.0% (0)	0.0% (0)	0.0% (0)	**57.1% (4)**	42.9% (3)	0.0% (0)	4.43	7
Lectures were relevant to the course learning objectives	0.0% (0)	0.0% (0)	0.0% (0)	42.9% (3)	**57.1% (4)**	0.0% (0)	4.57	7
Lectures were interesting	0.0% (0)	14.3% (1)	0.0% (0)	**57.1% (4)**	28.6% (2)	0.0% (0)	4.00	7
Lectures were useful to your current or future work	0.0% (0)	0.0% (0)	0.0% (0)	14.3% (1)	**85.7% (6)**	0.0% (0)	4.86	7
Lectures aided your understanding of emerging practices in HCI	0.0% (0)	0.0% (0)	0.0% (0)	**71.4% (5)**	28.6% (2)	0.0% (0)	4.29	7
Class is well organized	0.0% (0)	0.0% (0)	28.6% (2)	**57.1% (4)**	14.3% (1)	0.0% (0)	3.86	7
Class meets or exceeds expectations	0.0% (0)	0.0% (0)	14.3% (1)	**57.1% (4)**	28.6% (2)	0.0% (0)	4.14	7
Attending class is worth your time	0.0% (0)	0.0% (0)	28.6% (2)	28.6% (2)	**42.9% (3)**	0.0% (0)	4.14	7
Projects are challenging	0.0% (0)	0.0% (0)	14.3% (1)	14.3% (1)	**71.4% (5)**	0.0% (0)	4.57	7
Projects allow you to apply course topics	0.0% (0)	0.0% (0)	0.0% (0)	**71.4% (5)**	28.6% (2)	0.0% (0)	4.29	7

Hide replies Comments   3

1. There was quite a bit of work in this course; it became hard to keep up in the end.

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2. The selection of required books can't get any better. I think all of them are relevant in completing this class. Lectures were interesting in that social aspects were really emphasized, not typical to other HCI courses where you just tend to ignore "people" aspect.

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3. There were too many projects. I think we could have just had two projects and then been able to take the concepts to a deeper level of understanding and applications. Especially because we have been exposed to the concepts in 521 and it would have been nice to take that knowledge to a deeper level of understanding.

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answered question		**7**
skipped question		**1**

5. Please assess the lecturer's (Mike Oren) effectiveness in each of the following areas.   **Create Chart**   **Download**

	Not at all effective	Somewhat uneffective	Neutral	Somewhat effective	Very effective	N/A	Rating Average	Response Count
Timeliness of feedback	0.0% (0)	**42.9% (3)**	0.0% (0)	**42.9% (3)**	14.3% (1)	0.0% (0)	3.29	7
Quality of feedback	0.0% (0)	0.0% (0)	0.0% (0)	42.9% (3)	**57.1% (4)**	0.0% (0)	4.57	7
Fairness of feedback	0.0% (0)	0.0% (0)	14.3% (1)	0.0% (0)	**85.7% (6)**	0.0% (0)	4.71	7
Engaging during lectures	0.0% (0)	0.0% (0)	0.0% (0)	28.6% (2)	**71.4% (5)**	0.0% (0)	4.71	7
Helpfulness in achieving learning goals	0.0% (0)	0.0% (0)	0.0% (0)	**57.1% (4)**	42.9% (3)	0.0% (0)	4.43	7
Knowledge of material	0.0% (0)	0.0% (0)	0.0% (0)	28.6% (2)	**71.4% (5)**	0.0% (0)	4.71	7
Balance between opinion and fact	0.0% (0)	0.0% (0)	28.6% (2)	28.6% (2)	**42.9% (3)**	0.0% (0)	4.14	7
Ability to lead discussion	0.0% (0)	0.0% (0)	14.3% (1)	**57.1% (4)**	28.6% (2)	0.0% (0)	4.14	7
Clarity of speaking	0.0% (0)	0.0% (0)	14.3% (1)	**57.1% (4)**	28.6% (2)	0.0% (0)	4.14	7
Supporting your learning	0.0% (0)	0.0% (0)	0.0% (0)	42.9% (3)	**57.1% (4)**	0.0% (0)	4.57	7
Encourage/challenge you to higher quality work	0.0% (0)	0.0% (0)	14.3% (1)	**42.9% (3)**	42.9% (3)	0.0% (0)	4.29	7

💬 Hide replies   Comments   2

1. Mike always responded to my emails with very helpful information; and his response was always in a timely manner.

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2. Mike is very resourceful and knows the field quite well! The frustrating part of his teaching style is that it is hard to know what he is looking for at times. I also think that he has a right and wrong way in his mind and it is difficult to completely understand

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the justification for the "right" way. Maybe examples of highly rated work and why.

6. Please select the descriptors that best fit how you felt about the experimental grading scheme for the individual projects (where you chose the weighting of each component of your score--design, implementation, and evaluation):   **Create Chart**   **Download**

		Response Percent	Response Count
Provided a low-risk way to try something outside of my expertise		71.4%	5
Allowed me to specialize in my area of interest		**85.7%**	**6**
Allowed me to ignore parts of the project I wasn't interested in		42.9%	3
I saw no benefit of this grading scheme		0.0%	0

7. Please use the scale below to rate the frequency with which you...   **Create Chart**   **Download**

	Very Infrequently (1)	Infrequently (2)	Frequently	Very Frequently	Rating Average	Response Count
Read required readings	14.3% (1)	0.0% (0)	**71.4% (5)**	14.3% (1)	2.86	7
Read optional readings	**57.1% (4)**	14.3% (1)	28.6% (2)	0.0% (0)	1.71	7
Read related readings (e.g. found additional readings on course topics on your own)	14.3% (1)	28.6% (2)	**42.9% (3)**	14.3% (1)	2.57	7
Attended class	0.0% (0)	14.3% (1)	28.6% (2)	**57.1% (4)**	3.43	7
Participated in class discussions	0.0% (0)	28.6% (2)	14.3% (1)	**57.1% (4)**	3.29	7
Met with your service design group	0.0% (0)	0.0% (0)	42.9% (3)	**57.1% (4)**	3.57	7
Read blog posts of classmates	14.3% (1)	14.3% (1)	28.6% (2)	**42.9% (3)**	3.00	7

Hide replies   Comments   3

1. I did not attend class as I tend to get home late; but I watched the archived videos.   Mon, Aug 10, 2009 9:34 AM   Find...

2. Very surprised how few class blog posts there were. Was looking forward to more interaction that way.   Sat, Aug 8, 2009 2:19 PM   Find...

3. It was a lot on top of the project work but important and relevant reads for the field.   Thu, Aug 6, 2009 7:32 PM   Find...

8. If this class is taught again in the future, would you recommend it to a friend?   **Create Chart**   **Download**

		Response Percent	Response Count
Yes		**71.4%**	**5**
No		0.0%	0
Unsure		28.6%	2
		answered question	**7**
		skipped question	**1**

9. Please enter any other question/comments/suggestions here: **Download**

	Response Count
💬 Hide replies	3

1. Very challenging class and required me to think or look into new topics. Definitely increased my interest in HCI.   Mon, Aug 10, 2009 9:34 AM   🔍 Find...

2. General Course Thoughts:
Service Design (SD) is very different ideas that it interested me greatly. I wished there were more readings available to learn. I realize it is more of analyzing all aspects of process. I would also liked to see an actual SDs from real situation. I would like to see how they started the project and they ended up as a final design . That would really helped to understand the concept.

Once a week class was fine, but summer may not be a good time to offer. Or not. I am feeling both ways though. I guess I wanted more (learning more about SDs).

Project in General:
I think i got lucky with taking evaluation course prior to taking this class. As I did complete each project, it would be really needed to know or have done any usability tests before. I would think evaluation course should be required to complete the projects.

The flexibility of projects were fine, but I really wished having more guidelines with how the project reports were expected. I wanted to do well and put a lot of time on the projects. I am not   Fri, Aug 7, 2009 7:55 AM   🔍 Find...

saying how many pages for each project or what particular usability we have to use. Those flexibilities (selecting right test to use) made me think more to actually complete the projects. The rapid prototyping was fine also. I wished I was able to do more with that.

Also I appreciated the flex grading scheme on the projects. That system encouraged me to do other parts that are not comfortable and work harder on the parts that were comfortable. Being generalist should be really encouraged to other students in the future.

All of the projects were very challenging. I felt disappointed that I didn't have much time to complete the last project (CHI challenge). I personally wished a way to follow through and see how it goes. I guess I can try the CHI challenge. It was a big project to be the last one though.

Group Projects:
I enjoyed working with other team members who contributed greatly. I got luck on that. Now for the SD project, it would be really neat to actually help actual business and go through the whole project that way. I have seen/taken courses that were service learning driven. I think grad course is appropriate, particularly this course. This would serve both purpose; service learning for students to go out and actually working with client and promoting HCI to Ames and other cities. I personally think some students really should go out and work with people.

Over all, great class and certainly challenged me (one tough summer to remember). Oh, yeah. Mike, you are one of the toughest grader out there, but very fair and thoughtful. No one should complain with that. Please don't change that as you teach more courses. I think students would need that kind of professor.

Take care!

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3. I strongly believe the course material (readings, projects, discussions, etc.) are critical to the HCI discipline and for this reason I would strongly recommend it to all HCI students. The grading and work load was frustrating and I would warn future students of this. I would also stress that students must take 521 as a prereq for two reasons: (1) they can take the concepts to a deeper level, and (2) the class

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discussions can build on previous knowledge and concepts and not be as dependent on having read the material.

answered question	**3**
skipped question	**5**